



Brinsworth Manor Junior School

Primary PE and Sport funding allocation 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Deployment of expert coaches.• Before and after schools sports clubs.• Motivation of pupils to take part in sport.• All Y4 children accessing swimming teaching• Progression of skills from Y3-6• Increased participation in competitive sport• Pupils enjoy PE lesson and intra mural sports.• Children taught a range of sports	<ul style="list-style-type: none">• Continue to provide competitive sport opportunities• Teacher subject knowledge• Skills development in curriculum• Continue to increase range of sports children access in school• Children continue to have a positive perception of PE in school and its impact on their lives.

Academic Year: 2018/10	Total fund allocated: £19010	Date Updated: October 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children taking part in more physical activity in and out of school Children to access to a wide range of sports in school to meet the needs of all children	<ol style="list-style-type: none"> Increase the number of children participated in regular physical activity in school by employing staff to engage children in physical activity during lunch times. Increase the number of children participated in regular physical activity in school by increasing the number of before and after school clubs to give children more opportunity to take part in physical activity 	14,582	<ul style="list-style-type: none"> Number of children taking part in clubs (before and after school) Register of children who are taking part in physical Register/list of clubs the school runs. Increase number of children taking part in sports clubs from 2017-2018 Children engaging in physical activity at lunch times. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to access quality PE instruction and think positively about PE lessons.	<ol style="list-style-type: none"> 1. Raise the profile of PE and sport in school by Providing detailed lessons plans with skills development from Y3-6 to staff to increase the quality of PE instruction by class teachers 2. Raise the profile of PE and sport in school by increasing opportunities for children to take part in competitive sport by introducing intra mural competitions to school. 3. Raise the profile of PE and sport in school by providing a gateway to clubs and sporting participation outside of school. 	£3000	<ul style="list-style-type: none"> - Pupils survey - Lesson plans - Intra mural sports participation register - Staff survey - List of clubs linked to school. - Increased participation and enjoyment levels from 2017-2018 	<p>No budgetary contribution, just time, 100% sustainable.</p> <p>£3000 relates to equipment that needs buying.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Sustainability and suggested next steps:
Children to enjoy PE and value it as a result of quality instruction	<ol style="list-style-type: none"> 1. Increase the confidence, knowledge and skills of all staff in teaching PE and sport by employing highly qualified coaches to teach PE for class teachers to watch so they can replicate. (term per year group Y3-5) 2. Increase the confidence, knowledge and skills of all staff in teaching PE and sport by providing detailed PE lesson plans provided to staff, designed with a progression of skills from Y3-6. 	£4218	Staff survey Lesson plans Progression of skills	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Every child in school to participate in competitive sport at least once a year - Children's sporting skills to progress as they move through school 	<ol style="list-style-type: none"> 1. Give a broader range of sports and activities to all pupils by increasing number of sports on offer in after/before school clubs 2. Give a broader range of sports and activities to all pupils by designing a rolling cycle of 8 sports the school will teach pupils (excluding clubs) 	<ol style="list-style-type: none"> 1. Funding allocated from objective 2. Free of charge 	<ul style="list-style-type: none"> Clubs register Lesson plans Progression of skills Intra mural sports photos Intra mural sport register 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Sustainability and suggested next steps:
Children to compete in a wide range of sports.	<ol style="list-style-type: none"> 1. Increase participation in competitive sport by introducing fixture nights each week where children compete against other schools in a range of sports 2. Increase participation in competitive sport by introducing intra mural sport so all children with range of abilities, ages, gender and disability can access competitive sport. 	£1406	Participation register	