

Brinsworth Manor Junior School

Policy for Homework

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Homework Policy

PURPOSE

To provide guidance for staff, parents and governors on the approach to homework in school.

RATIONALE

Homework is an important factor in helping to raise attainment. Homework that is planned across the school has a clear focus and purpose and is a powerful tool that involves parents in their children's education. Homework has a variety of purposes and it is important that these are clarified and understood. We believe homework can play an important role in strengthening the links between home and school and in raising achievement for pupils.

Purposes of homework

To gain knowledge and understanding in preparation for future learning.

To practise skills learned in school.

To provide an opportunity for learning key words and mathematical facts that can be applied in school.

To develop independent study skills.

To promote independence and responsibility.

Broad Guidelines

Years 3 and 4.

Three pieces of homework per week including a Reading Comprehension, Spelling, Punctuation and Grammar (SPaG) and Maths which includes practising Multiplication tables.

Science and topic work may also be included where appropriate. This is in addition to regular reading 2/3 times a week.

Years 5 and 6.

Three pieces of homework per week including a Reading Comprehension, Spelling, Punctuation and Grammar (SPaG) and Maths which includes practising Multiplication tables.

Science and topic work may also be included where appropriate. This is in addition to regular reading 2/3 times a week.

Y6 may introduce further home learning as the year progresses to support learning towards their end of year assessments.

CGP books are used in all year groups – these books will be used throughout the year and will need to be taken care of. We initially pay for these books but if they are lost we will be asking for a contribution toward the cost.

Role of parents

The role of parents is vital if we are to work together to raise children's attainment and achievements.

We would ask you to help by:

Reading Comprehension – support your child as these are not easy, your child will need help to find the appropriate answers in a text which are not always obvious. Some answers ask children to interpret information given and draw conclusions. Sometimes the answers do not appear to be in the text, they are there, but they are sometimes tricky to find. These are the type of questions which will be in the SATs tests at the end of Y6 but they are also part of our ongoing assessments in each year group.

The weekly reading comprehension will form part of classroom work so must be completed by Wednesday of each week and returned to school. Any child who has not completed this part of the homework and returned it to school by Wednesday morning will be required to stay in at break and/or lunchtime to complete it so that it can be assessed and your child can then take part in the learning in the follow up homework lesson.

Listening to your child read – research shows that just 10 minutes each night will have a great impact on your child's reading ability. We realise that this is an ideal but would ask for a minimum of 2/3 times a week.

Please sign your child's Reading Record

Maths and SPaG – the CGP books give your child a 10 minute weekly workout allowing them to practise a variety of core skills.

Please also help your child to practise their multiplication tables by logging on to TT Rockstars.

Please provide a suitable space for your child to complete their homework. Homework should be completed in pencil.

Please try to work with your child when they are completing their homework.

Role of teachers

It is an expectation that homework is returned by the due date. Class teachers will closely monitor the completion of homework and use the following procedure.

- Missing homework will trigger a text from school and your child will be expected to complete their homework during break time or lunchtime.
- If your child misses their homework regularly then you will receive a phone call from school from the class teacher/ senior leader to request a meeting.

Please note that homework will be marked in a variety of ways including peer marking, whole class marking, group marking and individual marking as appropriate to the needs of the child.

The Weekly Newsletter contains information about areas of learning within each year group. Homework will relate to these areas of learning or could be to consolidate basic skills.

Homework may be differentiated for individuals or groups of children if we feel it is necessary.

CONCLUSION

Homework is a tool that should contribute to the raising of attainment. Work will be set and acknowledged to ensure that children will receive some form of feedback on their efforts. Homework will be discussed at parent consultation meetings.

The effectiveness of this policy will need to be reviewed at least annually.

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