

Our Aims

The aim of this leaflet is to inform families of our procedures for safeguarding/child protection and promoting our pupil's welfare, safety, health and guidance by fostering an honest, open, caring and supportive climate. The pupil's welfare is of paramount importance. Our school fully recognises the contribution it can make to protect children and support pupils in school.

This leaflet forms part of our Safeguarding/Child Protection Policy a full copy of which is available in school. There are three main elements to our Safeguarding/Child Protection Policy.

(a) Prevention: (e.g. safeguarding culture, positive school atmosphere, teaching and pastoral support to pupils).

(b) Protection: (By following agreed procedures, ensuring staff are appropriately recruited, trained and supported to respond appropriately and sensitively to Child Protection concerns).

(c) Support: (To pupils and school staff and to children who may have been abused).

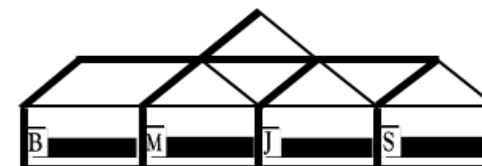
This policy applies to all teaching, support and volunteer staff in school and aims to ensure the school works within the Standards for Effective Safeguarding/Child Protection Practice in Schools.

Procedures

We will:

(a) Provide an ethos in which children feel secure, their viewpoints are valued and they are encouraged to talk and are listened to.

- (b) Provide suitable support and guidance so that pupils have a range of appropriate adults to whom they can turn if they are worried or in difficulties.
- (c) Work with parents to build an understanding of the school's responsibility to ensure the welfare of all children and a recognition that this may occasionally require children to be referred to outside/investigative agencies as a constructive and helpful measure.
- (d) Be vigilant in cases of suspected child abuse, recognising the signs and symptoms, have clear procedures whereby teachers report such cases to senior staff and are aware of local procedures so that information is effectively passed on to the relevant professionals. (Staff are aware of the procedure to report FGM to Social Care/Police)
- (e) Monitor children who have been identified as at risk, keeping (in a secure place) clear records of pupils' progress, maintaining sound policies on confidentiality, providing information to other professionals, submitting reports to case conferences and attending case conferences and core groups.
- (f) Provide and support child protection training regularly to school staff and in particular to designated teachers to ensure their skills and expertise are up to date.
- (g) Develop effective and supportive liaison with other agencies.
- (h) Use the curriculum to raise pupils' awareness and build confidence so that pupils have a range of contacts and strategies to ensure their own protection and understand the importance of protecting others.
- (i) Provide clear policies on positive behaviour and the school's approach to bullying.
- (j) Have a clear policy about the handling of allegations against members of staff.



Keeping our children safe

Information Leaflet for Parents

September 2017

Roles and Responsibilities

All adults working with or on behalf of children have a responsibility and duty to safeguard and promote the welfare of all children. This may occasionally require children to be referred to outside agencies for their protection. Within schools and the Local Authority there are key people who have specific responsibilities under Safeguarding/Child Protection procedures.

The role of the Designated Safeguarding Lead

The Designated Person (Safeguarding/Child Protection Liaison) must

- Provide staff and adults in school with a clear referral route for teachers and adults in school
- Refer cases to the appropriate agencies/advise staff where to refer
- Ensure support and advice is available.
- Liaise with other agencies and have knowledge of the systems and procedures for referral of suspected cases of abuse.
- Ensure training is available.
- Ensure all staff are aware of child protection issues
- Manage clear, accurate and secure records. Confidentiality will be maintained always bearing in mind the best interests of the child.

- Access resources
- Ensure parental involvement where appropriate.
- Review and update the policy as appropriate.
- Provide information to Local Authority officers

The role of the Head Teacher

The Head Teacher must ensure that

- Policies and procedures adopted by the Governing Body are fully implemented and followed by all staff.
- Sufficient time and resources are allocated to the Designated Person to discharge their responsibilities including attending core groups and case conferences and by contributing to the assessment process.
- All staff and volunteers feel able to raise concerns and feel these concerns will be appropriately handled.

The role of the Governing Body

The Governing Body must nominate a governor with responsibility for Safeguarding and provide support for the Designated Person.

The Governing Body must also ensure

- Governors are trained in Safeguarding/child protection issues
- Policy and procedures are in place
- Safe recruitment policy and procedures are in place

Nominated Staff

Named staff/personnel with designated responsibility for Safeguarding/Child Protection at Brinsworth Manor Junior School are:

Designated Person

- Mrs Marie Hill
(*Head of School*)

Child Protection Liaison Team

- Mrs Samantha Weatherall
(Inclusion Leader)
- Mrs Nina Roebuck(Inclusion Team)
- Miss Kate Stringer(Inclusion Team)

Chair of Governors:

Mr Chris Watson

Designated Safeguarding Governor:

Mrs Trish Sharp

All of the above staff can be contacted through school on: 01709 828505